Program Name and Grant Number: Cumberland County Schools; Grant #12726

Program Description: In School Year 2009-2010, 100 students will be served in the grant-funded program. The CCS Coca-Cola Valued Youth Program is a cross age tutoring and mentoring program. 25 at-risk high school students will provide tutoring in reading and math to 75 elementary students who scored Level I or II on their EOG tests. Targeted interventions will be provided to the 25 high school students in order to improve their attitudes about school and about themselves. In addition, high school students will improve their school attendance rate, and increase the number of credits earned towards graduation.

Inputs

- Attendance records
- Collaborative agreements
- Commercially packaged programs
- Grant funds
- Parent involvement/ attendance in grant funded program
- Activities
- Personnel
- Training materials
- School Store

Activities

- Planning
- Contracting
- Monitoring
- Reporting
- Service delivery (delivering service to students)
- Training

Outputs

- Number of events held
- Number of family events
- Number of sessions with youth
- Number of youth served
- Time spent tutoring each youth
- School Attendance
- Pre and post tests
- Number of credits earned

Outcomes

- Improved attitudes towards school and self
- Increased attendance rates
- Number of Credits earned towards graduation

Planned Activities

- Grant and School appropriation for program.
- Contract with IDRA to establish and to implement the research based dropout prevention program entitled, the Coca-Cola Valued Youth Program.
- Identify elementary students to participate using EOG scores from the previous school year.
- Recruit and train high school students to serve as peer tutors to elementary students.
- Recruit and train school personnel and volunteers to serve as mentors to high school students.
- Deliver research-based interventions designed to improve the academic performance of elementary and high school students.
- Deliver career exploration, financial literacy, and cultural activities to high school students to promote self-awareness, pride, and positive attitudes about school.
- Conduct family and student activities designed to increase parental involvement and to improve attitudes towards school.
- Create a school store that high school students may 'purchase' basic items of need and interest in exchange for their 'employment' as peer tutors.

Effects of Planned Activities

- Improve attitudes about school and self.
- Increase school attendance.
- Increase number of credits earned towards graduation.